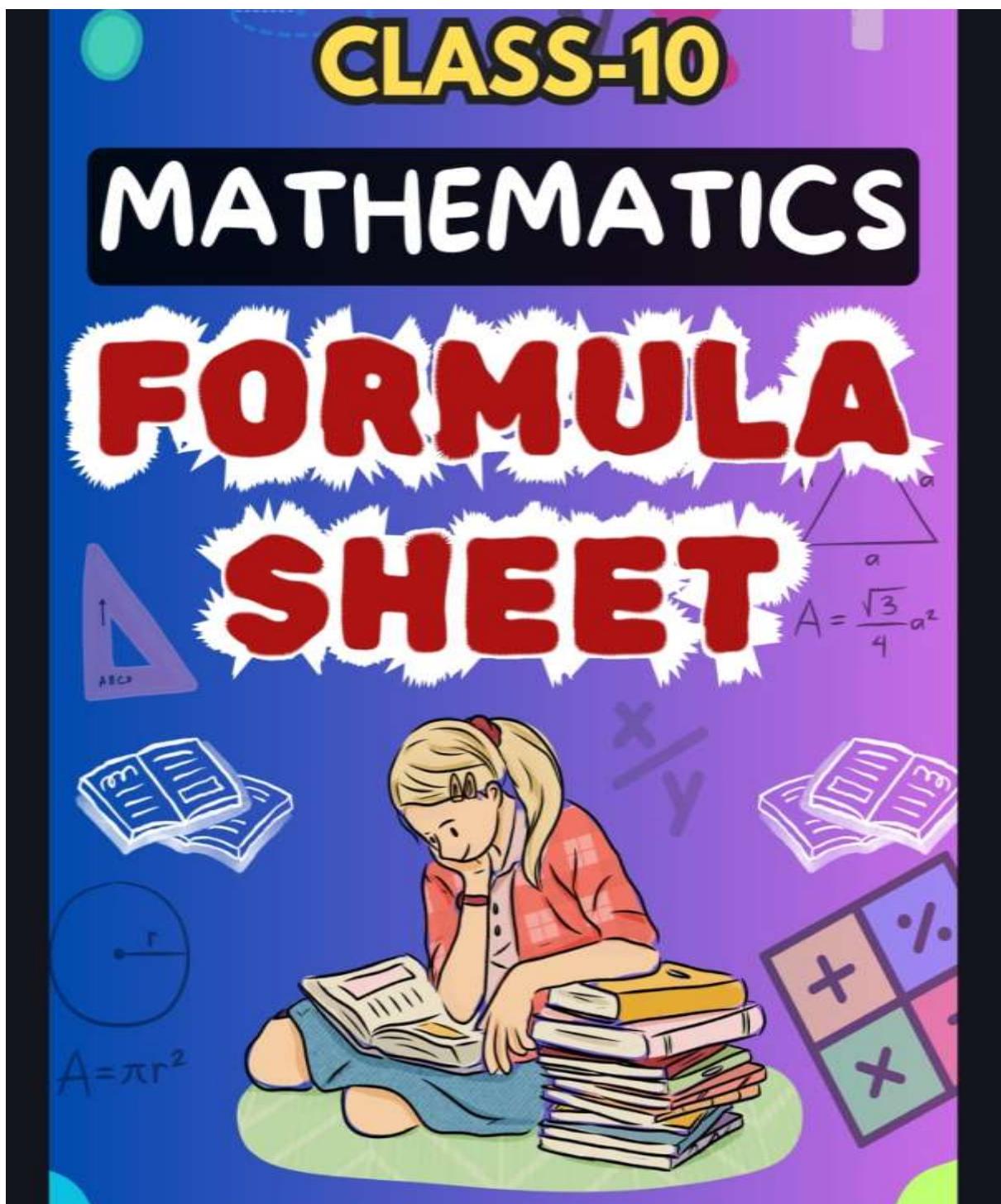


CLASS-10

MATHEMATICS

FORMULA SHEET



- **NIKITA AGARWAL**
TGT MATHEMATICS
CVPS

UNIT-I :- NUMBER SYSTEM

CHAPTER:- REAL NUMBERS

$$\textcircled{1} \quad \text{HCF}(a,b) \times \text{LCM}(a,b) = a \times b$$

UNIT-II :- ALGEBRA

CHAPTER:- POLYNOMIALS

\textcircled{2} For zeroes of quadratic polynomial,

$$P(n) = an^2 + bn + c, a \neq 0$$

$$\text{Sum of zeroes} = \alpha + \beta = -b/a$$

$$\text{Product of zeroes} = \alpha\beta = c/a$$

\textcircled{3} For zeroes of cubic polynomial,

$$P(n) = an^3 + bn^2 + cn + d, a \neq 0$$

$$\text{Sum of zeroes} = \alpha + \beta + \gamma = -b/a$$

$$\text{Product of zeroes} = \alpha\beta\gamma = -d/a$$

$$\text{Sum of product of zeroes taken two at a time} = \alpha\beta + \beta\gamma + \gamma\alpha = c/a$$

$$\textcircled{4} \quad (a+b)^2 = a^2 + b^2 + 2ab \quad \textcircled{5} \quad (a-b)^2 = a^2 + b^2 - 2ab$$

$$\textcircled{6} \quad a^2 - b^2 = (a+b)(a-b) \quad \textcircled{7} \quad (a+b)^3 = a^3 + b^3 + 3a^2b + 3ab^2$$

$$\textcircled{8} \quad (a-b)^3 = a^3 - b^3 - 3a^2b + 3ab^2 \quad \textcircled{9} \quad (a+b+c)^2 = a^2 + b^2 + c^2 + 2(ab + bc + ca)$$

$$\textcircled{10} \quad a^3 - b^3 = (a-b)(a^2 + b^2 + ab) \quad \textcircled{11} \quad a^3 + b^3 = (a+b)(a^2 + b^2 - ab)$$

$$\textcircled{12} \quad a^3 + b^3 + c^3 - 3abc = (a+b+c)(a^2 + b^2 + c^2 - ab - bc - ca)$$

$$\textcircled{13} \quad \text{If } a+b+c=0 \text{ then } a^3 + b^3 + c^3 = 3abc$$

CHAPTER:- PAIR OF LINEAR EQUATIONS IN TWO VARIABLES:

$$\textcircled{14} \quad \frac{a_1}{a_2} \neq \frac{b_1}{b_2}$$

(Intersecting
consistent
1 solution)

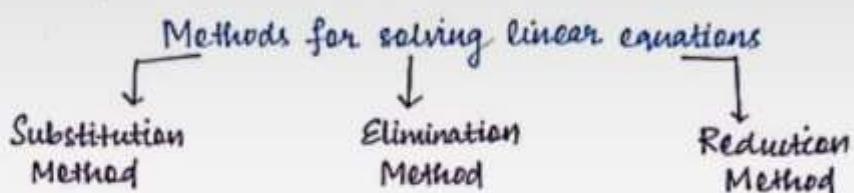
$$\textcircled{15} \quad \frac{a_1}{a_2} = \frac{b_1}{b_2} \neq \frac{c_1}{c_2}$$

(parallel, inconsistent,
0 solution)

$$\textcircled{16} \quad \frac{a_1}{a_2} = \frac{b_1}{b_2} = \frac{c_1}{c_2}$$

(Coincide, infinite solution,
consistent)

3/9



CHAPTER:- QUADRATIC EQUATIONS

$$\textcircled{17} \quad ax^2 + bx + c = 0, \text{ where } a \neq 0 \text{ and } a, b, c \text{ are real numbers}$$

$$\textcircled{18} \quad \text{Quadratic formula: } x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$\text{Discriminant (D)} = b^2 - 4ac.$$

* If $D > 0$, then two distinct real roots

* If $D = 0$, then two equal roots

* If $D < 0$, then no real roots

Creative Learning

CHAPTER:- ARITHMETIC PROGRESSION

\textcircled{19} General form of A.P = $a, a+d, a+2d, a+3d, \dots$

$$\textcircled{20} \quad a_n = a + (n-1)d \quad \textcircled{21} \quad S_n = \frac{n}{2} [2a + (n-1)d] \quad \textcircled{22} \quad S_n = \frac{n}{2} [a + l]$$

$$\textcircled{23} \quad S_n = S_n - S_{n-1} \quad \textcircled{24} \quad \text{If } a, b, c \text{ are in A.P then } 2b = a+c.$$

CHAPTER:- COORDINATE GEOMETRY

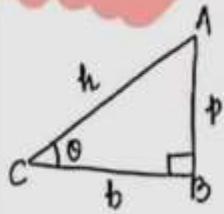
$$\textcircled{25} \quad \text{Distance formula} = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

$$\textcircled{26} \quad \text{Distance of point } (p, q) \text{ from origin} = \sqrt{p^2 + q^2}$$

$$\textcircled{27} \quad \text{Section formula} = \left\{ \frac{m_1x_2 + m_2x_1}{m_1 + m_2}, \frac{m_1y_2 + m_2y_1}{m_1 + m_2} \right\}$$

$$\textcircled{28} \quad \text{Mid-point formula} = \left\{ \frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right\}$$

CHAPTER:- INTRODUCTION TO TRIGONOMETRY



$$\textcircled{29} \quad \sin \theta = \frac{P}{h} = \frac{AB}{AC}$$

$$\textcircled{31} \quad \tan \theta = \frac{P}{b} = \frac{AB}{BC}$$

$$\textcircled{33} \quad \sec \theta = \frac{h}{b} = \frac{AC}{BC}$$

$$\textcircled{30} \quad \cos \theta = \frac{b}{h} = \frac{BC}{AC}$$

$$\textcircled{32} \quad \cot \theta = \frac{b}{P} = \frac{BC}{AB}$$

$$\textcircled{34} \quad \csc \theta = \frac{h}{P} = \frac{AC}{AB}$$

$$\textcircled{35} \quad \cot \theta \cdot \tan \theta = 1$$

$$\textcircled{36} \quad \sec \theta \cdot \cos \theta = 1$$

$$\textcircled{37} \quad \csc \theta \cdot \sin \theta = 1$$

$$\textcircled{38} \quad \sin^2 \theta + \cos^2 \theta = 1$$

$$\textcircled{39} \quad \sec^2 \theta - \tan^2 \theta = 1$$

$$0^\circ < \theta < 90^\circ$$

$$\textcircled{40} \quad \csc^2 \theta - \cot^2 \theta = 1$$

$$0^\circ < \theta < 90^\circ$$

4/9

Angle	0°	30°	45°	60°	90°
$\sin \theta$	0	$1/2$	$1/\sqrt{2}$	$\sqrt{3}/2$	1
$\cos \theta$	1	$\sqrt{3}/2$	$1/\sqrt{2}$	$1/2$	0
$\tan \theta$	0	$1/\sqrt{3}$	1	$\sqrt{3}$	n.d.
$\cot \theta$	n.d.	$\sqrt{3}$	1	$1/\sqrt{3}$	0
$\sec \theta$	1	$2/\sqrt{3}$	$\sqrt{2}$	2	n.d.
$\csc \theta$	n.d.	2	$\sqrt{2}$	$2/\sqrt{3}$	1

TRIGONOMETRIC IDENTITIES

$$\sec \theta = \frac{1}{\cos \theta}$$

$$\operatorname{cosec} \theta = \frac{1}{\sin \theta}$$

$$\cot \theta = \frac{1}{\tan \theta}$$

$$\tan \theta = \frac{\sin \theta}{\cos \theta}$$

$$\cot \theta = \frac{\cos \theta}{\sin \theta}$$

$$\sin^2 \theta + \cos^2 \theta = 1$$

$$\tan^2 \theta + 1 = \sec^2 \theta$$

$$1 + \cot^2 \theta = \operatorname{cosec}^2 \theta$$

$$\sin^2 \theta + \cos^2 \theta = 1$$

$$\frac{\sin^2 \theta}{\cos^2 \theta} + \frac{\cos^2 \theta}{\cos^2 \theta} = \frac{1}{\cos^2 \theta} \quad (\div \cos^2 \theta)$$

$$\tan^2 \theta + 1 = \sec^2 \theta$$

$$\frac{\sin^2 \theta}{\sin^2 \theta} + \frac{\cos^2 \theta}{\sin^2 \theta} = \frac{1}{\sin^2 \theta} \quad (\div \sin^2 \theta)$$

$$1 + \cot^2 \theta = \operatorname{cosec}^2 \theta$$

CHAPTER:- AREA RELATED TO CIRCLE

(41) Circumference = $2\pi r$

(42) Area of the circle = πr^2

Creative Learning

(43) Area of the sector = $\frac{\theta}{360^\circ} \times \pi r^2$

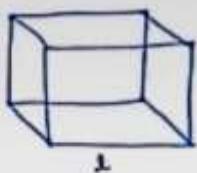
(44) Length of arc of sector = $\frac{\theta}{360^\circ} \times 2\pi r$

(45) Area of segment = Area of sector - Area of Δ

(46) No. of revolutions = $\frac{\text{Distance covered}}{2\pi r}$

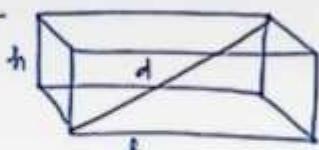
CHAPTER - SURFACE AREA AND VOLUME

(47) CUBE:-



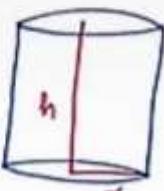
- * Perimeter = $12l$
- * Volume = l^3
- * Base Area = l^2
- * $d \cdot S \cdot A = 4l^2$
- * T.S.A = $6l^2$

(48) CUBOID:-



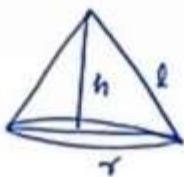
- * Perimeter = $4(l + b + h)$
- * Volume = $l \times b \times h$
- * Base Area = lb
- * L.S.A = $2h(l+b)$
- * T.S.A = $2(lb + bh + lh)$
- * $d = \sqrt{l^2 + b^2 + h^2}$

(49) CYLINDER:-



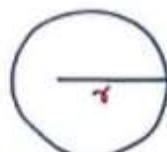
- * Base Area = πr^2
- * CSA = $2\pi rh$
- * T.S.A = $2\pi r(h+r)$
- * Volume = $\pi r^2 h$

(50) CONE



- * Base Area = πr^2
- * CSA = $\pi r l$
- * T.S.A = $\pi r(r+l)$
- * Volume = $\frac{1}{3} \pi r^2 h$

(51) SPHERE



- * T.S.A = $4\pi r^2$
- * Volume = $\frac{4}{3}\pi r^3$

(52) HEMISPHERE



- * Base Area = πr^2
- * CSA = $2\pi r^2$
- * T.S.A = $3\pi r^2$
- * Volume = $\frac{2}{3} \pi r^3$

Creative Learning

6/9

CHAPTER:- STATISTICS

(53) MEAN

$$\text{Mean} \rightarrow$$

$\bar{x} = \frac{\sum f_i m_i}{\sum f_i}$	$\bar{x} = \bar{a} + \frac{\sum f_i d_i}{\sum f_i}$
---	---

Direct Method Assumed mean method

$$(54) \text{Mode} = l + \left[\frac{f_1 - f_0}{2f_1 - f_0 - f_2} \right] \times h \quad (55) \text{Median} = l + \left[\frac{\frac{n}{2} - CF}{f} \right] \times h$$

(56) 3 Median = 2 mean + Mode

CHAPTER:- PROBABILITY

Creative Learning

$$(57) P(E) = \frac{\text{No. of favourable outcome}}{\text{No. of all possible outcome}}$$

(58) $P(E) + P(\bar{E}) = 1$ (59) Probability always lies between $0 \leq P(E) \leq 1$

(60) Tossing a coin - Head & Tail (Outcome-2)

(61) Tossing two coin - HH, HT, TH, TT (Outcome-4)

(62) Tossing three coin - HHH, HTH, THH, TTH, HHT, HTT, THT, TTT (Outcome-8)

(63) Throwing a die - outcome 6

(64) Throwing two die - outcome 36

(65) Face Cards:- King, Queen, Jack

(66) Playing Cards:-

